

Daily Timetable

8:00a.m		Registration
9:15a.m -	9:30a.m.	Snack Break
10:40a.m -	11:00a.m.	Play break
12:05p.m -	1:15p.m.	Lunch and play
	3:00p.m.	End of School day

Assembly: Monday at 2:25pm

What each child should bring to school each day

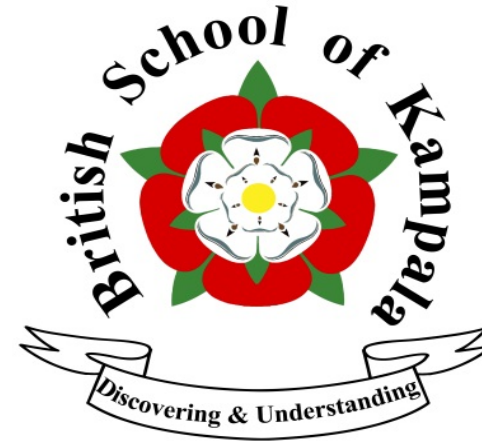
Book bag/folder, shoes for play, snack or (money to buy), water in a plastic bottle, a hat. In addition they need to bring swimming kit, fliflops and to wear their P.E. kit on the appropriate day. **Please ensure that every item has your child's name on it.**

Homework Timetable

Monday – Spelling and Mental Maths
Tuesday – Numeracy
Wednesday – Science/Humanities
Thursday – Numeracy
Friday - Literacy

Year 4 Trips

Term 1 – Crown Beverages
Term 3 – Reptile Village,Entebbe.



BRITISH SCHOOL OF KAMPALA

Welcome to Year Four

Ms Lynnette

The second year of Key Stage Two and the British National Curriculum

This is a brief description of the topics explored and the skills being developed at the beginning of Key Stage 2

British School of Kampala teaches all the British National Curriculum subjects: **English, Mathematics, Science, Information & Communication Technology (ICT), History, Geography, Art and Design, Music, Design & Technology (D&T), Physical Education and Spiritual, Cultural & Moral Education (R.E.)**
In addition, the children are taught **Swimming.**



What we do in Year Four

English: In Key Stage 2, the curriculum incorporates the National Literacy Strategy and the British National Curriculum programmes of study.

There is a literacy lesson every day, in which the important skills of speaking, listening, reading and writing are developed. Children will be taught to recognise themes in what they read, such as writing several narratives focusing on different settings, play scripts, newspaper reports and poetry, instructional texts, imaginary worlds, information texts, explanations, persuasion texts, arguments and discussions. We aim at developing children's skills through related activities. In addition, the children explore English through drama, guided reading and novel study.

Speaking and Listening: Children are given daily opportunities to formulate questions, ideas and opinions in larger and smaller groups. These are designed to develop communication skills. Listening carefully is an important part of our language programme. Children must learn to listen and to understand simple instructions and directions. Developing listening skills is emphasised in large and small group discussions.

Reading and Writing: Reading and writing are closely linked in the Literacy Lesson. Real writing in the form of stories, poems and information texts are read and explored together as a way of understanding how texts work, and how language is used. Through reading and writing, children are helped to develop their powers of imagination, inventiveness and critical awareness.

Children are encouraged to enjoy reading and writing independently from an early stage. During Key Stage 2, a love of writing and an understanding of the purposes of writing is developed. This is underpinned by also teaching the skills of phonics and spelling, grammar and handwriting.

It is essential that children are helped and supported to enjoy reading a range of books at home too.

Mathematics: During Key stage 2, children are taught to develop their knowledge and understanding of Mathematics through practical activities, explanation and discussion. Mathematics in Key Stage 2 is based on the National Numeracy Strategy of the British National Curriculum. Mathematics taught is divided into four strands:

- 1) Using and Applying Mathematics
- 2) Number and Algebra.
- 3) Space and Measures
- 4) Handling Data

In Year 4, Children are taught to

- Addition and subtraction.
- Multiplication and division
- Ordering numbers.
- Rounding off.
- Sequences.
- Solve word problems.
- Doubling and Halving.

- Fractions and Decimals.
- Time both on analogue and digital clocks.
- Interpret, use and construct tally charts, frequency tables, bar charts and pictograms.
- Compare length, mass and capacity and use related vocabulary.
- Build and describe 2D and 3D shapes.

Science:

Six topics are explored during the year: **Moving and growing, habitats, circuits and conductors, solids and liquids, friction and keeping warm.**

Children's investigative and thinking skills are encouraged and developed. They are taught the skills of careful observation, making predictions, investigating and are also encouraged to begin to draw conclusions.

History:

The Romans. Why the Romans invaded Britain, Boudicca's rebellion, Roman lifestyle, end of the Roman Empire.

The Vikings. Origin and settlement of the Vikings. Children and the way of life of the Vikings.

Art and design: Work is linked to ongoing topics. Children are encouraged to explore different ways of applying colour to paper, of manipulating card, paper, scissors and collage materials. They observe works of art and begin to assess their own efforts.

Spiritual, Moral and Cultural Education:

What does it mean to Belong, Celebrations, Buddhism and its symbols and celebrations. Relationships between various religions.

Personal, Social and Health Education (PSHE):

Circle time is used to develop children's confidence and self-esteem, as well as skills associated with belonging to a group, such as turn taking. Issues within the school such as looking after others and belongings, Citizenship, friendship: personal hygiene.

PSHE is meant to help the children develop understanding of how to lead a positive, happy, healthy and co-operative life.

ICT: Children develop: Keyboard skills through the use of complex games; Logo, Microsoft excel and word processing, mouse control by using simple programs such as Paintbrush; use of ICT across the curriculum by using a range of software.

Specialist teachers teach Music, PE and Swimming, Kiswahili and Mandarin

Music lessons by Paul Sentongo

P.E by Coach Ernest

Swahili by Mary Maiga

Mandarin by Yuan Qian

Suggestions for home learning tasks.

- **Regular reading and discussions of texts.**
- **Times table practice. (aim for instant recall up to 12X12)**
- **Telling the time-12 hour and 24 hour. (encourage the children to tell the time throughout the day)**
- **Researching our topics online.**
- **Spellings- checking comprehension of words.**

