

### Daily Timetable

8:00a.m		Registration
9:15a.m -	9:30a.m.	Snack Break
10:40a.m -	11:00a.m.	Play break
12:05p.m -	1:15p.m.	Lunch and play
	3:00p.m.	End of School day

**Assembly:** Monday at 2:25pm

### What each child should bring to school each day

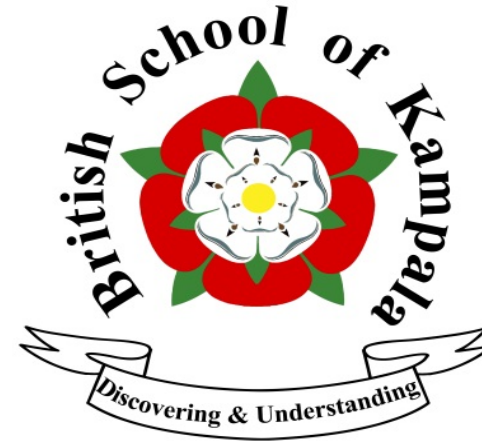
Book bag/folder, shoes for play, snack or (money to buy), water in a plastic bottle, a hat. In addition they need to bring swimming kit, fliflops and to wear their P.E. kit on the appropriate day. **Please ensure that every item has your child's name on it.**

### Homework Timetable

**Monday** – Spelling and Mental Maths  
**Tuesday** – Numeracy  
**Wednesday** – Science/Humanities  
**Thursday** – Numeracy  
**Friday** - Literacy

### Year 5 Trips

**Term 1** – Vision group of companies  
**Term 3** – Adventure Park



## BRITISH SCHOOL OF KAMPALA Welcome to Year five

Ms Sumaiyah

The first year of Key Stage Two and the British National Curriculum

This is a brief description of the topics explored and the skills being developed at the beginning of Key Stage 2

British School of Kampala teaches all the British National Curriculum subjects: **English, Mathematics, Science, Information & Communication Technology (ICT), History, Geography, Art and Design, Music, Design & Technology (D&T), Physical Education and Spiritual, Cultural & Moral Education (R.E.)**  
In addition, the children are taught **Swimming.**



## What we do in Year Five

**English** : In Key Stage 2, the curriculum incorporates the National Literacy Strategy and the British National Curriculum programmes of study.

There is a literacy lesson every day, in which the important skills of speaking, listening, reading and writing are developed. Children will be taught to recognise themes in what they read, such as the triumph of good over evil or the use of magical devices in fairy stories and folk tales. They will also learn the conventions of different types of writing (for example the Newspaper articles, a diary written in the first person or the use of presentational devices such as numbering and headings in instructions). We aim at developing children's skills through related activities. In addition, the children explore English through drama, book making and studying an author.

**Speaking and Listening:** Children are given daily opportunities to formulate questions, ideas and opinions in larger and smaller groups. These are designed to develop communication skills. Listening carefully is an important part of our language programme. Children must learn to listen and to understand simple instructions and directions. Developing listening skills is emphasised in large and small group discussions.

**Reading and Writing:** Reading and writing are closely linked in the Literacy Lesson. Real writing in the form of stories, poems and information texts are read and explored together as a way of understanding how texts work, and how language is used. Through reading and writing, children are helped to develop their powers of imagination, inventiveness and critical awareness.

Children are encouraged to enjoy reading and writing independently from an early stage. During Key Stage 2, a love of writing and an understanding of the purposes of writing is developed. This is underpinned by also teaching the skills of phonics and spelling, grammar and handwriting.

It is essential that children are helped and supported to enjoy reading a range of books at home too.

**Mathematics:** During Key stage 2, children are taught to develop their knowledge and understanding of Mathematics through practical activities, explanation and discussion. Mathematics in Key Stage 2 is based on the National Numeracy Strategy of the British National Curriculum. Mathematics taught is divided into four strands:

- 1) Using and Applying Mathematics
- 2) Number and Algebra.
- 3) Space and Measures
- 4) Handling Data

In Year 5, Children are taught to

- Addition and subtraction.
- Ordering numbers.
- Rounding off.
- Sequences.
- Divisibility test.

- Solve complex word problems.
- Doubling and Halving.
- Fractions and Decimals.
- Time both on analogue and digital clocks.
- Ratio and Proportion.
- Interpret, use and construct tally charts, frequency tables, bar charts and pictograms.
- Compare length, mass and capacity and use related vocabulary.
- Build and describe 2D and 3D shapes.

### **Science:**

Six topics are explored during the year: **Keeping healthy, Life cycles, Gases around us, Shadows and Light, Earth , sun and moon, Changing states and sound.**

Children's investigative and thinking skills are encouraged and developed. They are taught the skills of careful observation, making predictions, investigating and are also encouraged to begin to draw conclusions.

### **History:**

**The Victorians:** Historical enquiry – what can we find out about them from what has survived and how.

**The history of Uganda Pre and Post-independence.**

**Geography: In Year 5, Children will study the History of UK, Rural urban migration and the water cycle.**

**Art and design:** Work is linked to ongoing topics. Children are encouraged to explore different ways of applying colour to paper, of manipulating card, paper, scissors and collage materials. They observe works of art and begin to assess their own efforts.

### **Spiritual, Moral and Cultural Education:**

What does it mean to Belong, Celebrations, Sikhism and its symbols and celebrations. Relationships between various religions.

### **Personal, Social and Health Education (PSHE):**

Circle time is used to develop children's confidence and self esteem, as well as skills associated with belonging to a group, such as turn taking. Issues within the school such as looking after others and belongings, Citizenship, friendship and feelings body changes and growth; personal hygiene. PSHE is meant to help the children develop understanding of how to lead a positive, happy, healthy and co-operative life.

**ICT:** Children develop: Keyboard skills through the use of complex games; Logo , Microsoft excel and word processing, mouse control by using simple programs such as Paintbrush; use of ICT across the curriculum by using a range of software.

### **Specialist teachers teach Music, PE and Swimming, Kiswahili and Mandarin**

Music lessons by Paul Sentongo

P.E by coach Ernest

Swahili by Mary Maiga

Mandarin by Wen Wen

Mathematics by Patience Kiiza